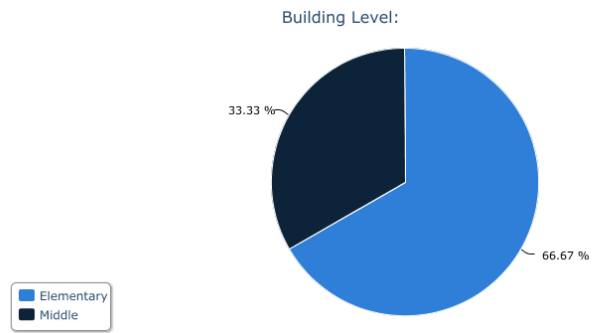


Malone Alumni-Employer Survey 2016

Building Level:

| Response   | Number of Responses | Percent |
|------------|---------------------|---------|
| Birth to 5 | 0                   | 0%      |
| Elementary | 2                   | 66.67%  |
| Middle     | 1                   | 33.33%  |
| Secondary  | 0                   | 0%      |
| Other      | 0                   | 0%      |



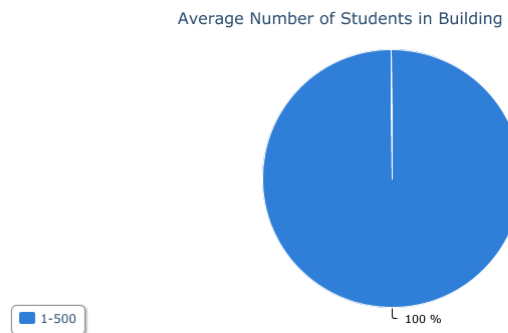
If other was selected, please specify building level here:

| Response      | Number of Responses |
|---------------|---------------------|
| Text Question | 0                   |

Total Responses: 0

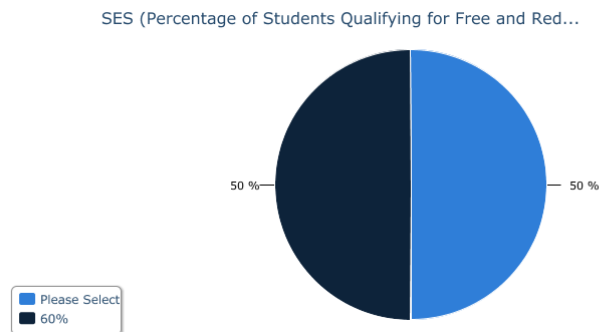
Average Number of Students in Building

| Response      | Number of Responses | Percent |
|---------------|---------------------|---------|
| Please Select | 0                   | 0%      |
| 1-500         | 2                   | 100%    |
| 501-1000      | 0                   | 0%      |
| 1001-1500     | 0                   | 0%      |
| 1501-2000     | 0                   | 0%      |
| 2001+         | 0                   | 0%      |



SES (Percentage of Students Qualifying for Free and Reduced Lunch)

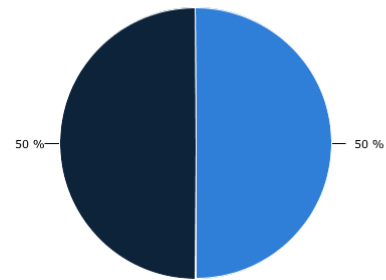
| Response      | Number of Responses | Percent |
|---------------|---------------------|---------|
| Please Select | 1                   | 50%     |
| 10%           | 0                   | 0%      |
| 20%           | 0                   | 0%      |
| 30%           | 0                   | 0%      |
| 40%           | 0                   | 0%      |
| 50%           | 0                   | 0%      |
| 60%           | 1                   | 50%     |
| 70%           | 0                   | 0%      |
| 80%           | 0                   | 0%      |
| 90%           | 0                   | 0%      |
| 100%          | 0                   | 0%      |



**Number of educators in your building who have graduated from Malone University in the last two years**

| Response      | Number of Responses | Percent |
|---------------|---------------------|---------|
| Please Select | 0                   | 0%      |
| 1             | 1                   | 50%     |
| 2             | 1                   | 50%     |
| 3             | 0                   | 0%      |
| 4             | 0                   | 0%      |
| 5             | 0                   | 0%      |
| 6+            | 0                   | 0%      |

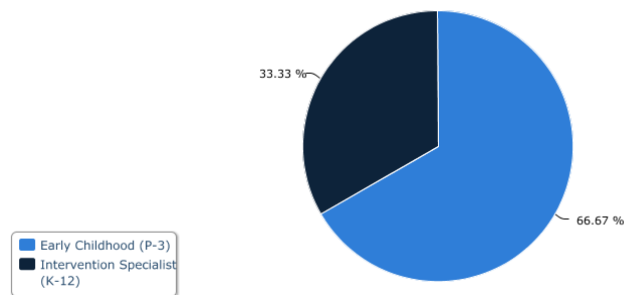
Number of educators in your building who have graduated...



**What licensure area(s) do the Malone teacher education graduates have that are employed in your building (Check all that apply):**

| Response   | Number of Responses | Percent |
|--|---------------------|---------|
| Early Childhood (P-3)  | 2                   | 66.67%  |
| Middle Childhood Reading/LA (4-9)  | 0                   | 0%      |
| Middle Childhood Social Studies (4-9)  | 0                   | 0%      |
| Middle Childhood Mathematics (4-9)   | 0                   | 0%      |
| Middle Childhood Science (4-9)   | 0                   | 0%      |
| Intervention Specialist (K-12)   | 1                   | 33.33%  |
| Music Education (P-12)   | 0                   | 0%      |
| Visual Arts Education (P-12)   | 0                   | 0%      |
| Physical Education (P-12)  | 0                   | 0%      |
| Health Education (P-12)  | 0                   | 0%      |
| Spanish Education (P-12)   | 0                   | 0%      |
| Integrated Mathematics (7-12)  | 0                   | 0%      |
| Integrated Social Studies (7-12)   | 0                   | 0%      |
| Integrated Language Arts (7-12)  | 0                   | 0%      |
| Integrated Science (7-12)  | 0                   | 0%      |
| Life Science/Biology (7-12)  | 0                   | 0%      |
| Life Science/Chemistry (7-12)  | 0                   | 0%      |
| Physical Science (7-12)  | 0                   | 0%      |
| Curriculum & Instruction   | 0                   | 0%      |
| Curriculum, Instruction & Professional Development (Administrative Specialist License) | 0                   | 0%      |
| Educational Leadership (Principal License)   | 0                   | 0%      |
| Reading Endorsement  | 0                   | 0%      |
| Early Childhood Generalist Endorsement   | 0                   | 0%      |
| Other (please specify in following textbox)  | 0                   | 0%      |

What licensure area(s) do the Malone teacher education ...



**Other licensure area (if applicable):**

| Response      | Number of Responses |
|---------------|---------------------|
| Text Question | 0                   |

**Total Responses: 0**

**Master the content for which they have educational responsibility?**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 1                   | 50%     |
| Exceeds Expectations(4) | 1                   | 50%     |

**Total Responses:** 2

**Range:** 1.00

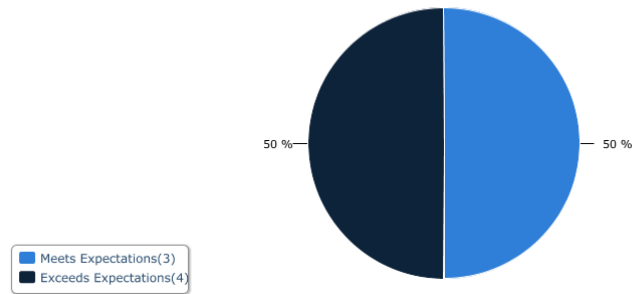
**Mean:** 3.50

**Median:** 3.50

**Mode:** 3.00, 4.00

**Standard Deviation:** 0.50

Master the content for which they have educational resp...



**Demonstrate competence in the process of planning developmentally appropriate Educational experiences educational experiences?**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 1                   | 50%     |
| Exceeds Expectations(4) | 1                   | 50%     |

**Total Responses:** 2

**Range:** 1.00

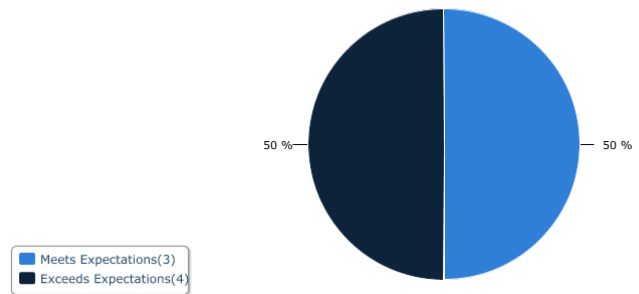
**Mean:** 3.50

**Median:** 3.50

**Mode:** 3.00, 4.00

**Standard Deviation:** 0.50

Demonstrate competence in the process of planning devel...



**Exhibit effective techniques which promote learning for all students regardless of race, culture, gender, creed or ability?**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 1                   | 50%     |
| Exceeds Expectations(4) | 1                   | 50%     |

**Total Responses:** 2

**Range:** 1.00

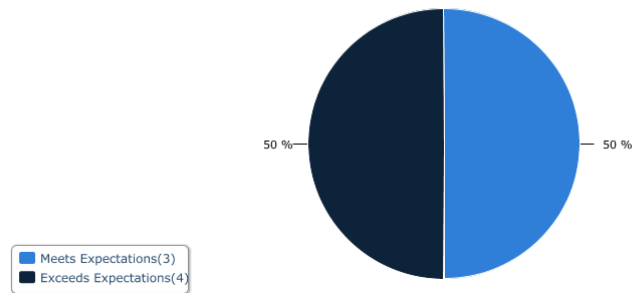
**Mean:** 3.50

**Median:** 3.50

**Mode:** 3.00, 4.00

**Standard Deviation:** 0.50

Exhibit effective techniques which promote learning for...



**Use organizational and behavioral management strategies that create an educational environment conducive to effective learning and growth?**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 0                   | 0%      |
| Exceeds Expectations(4) | 2                   | 100%    |

**Total Responses:** 2

**Range:** 0.00

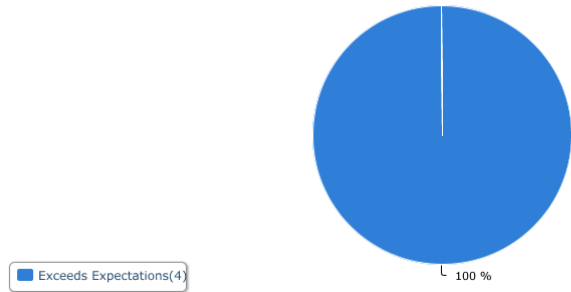
**Mean:** 4.00

**Median:** 4.00

**Mode:** 4.00

**Standard Deviation:** 0.00

Use organizational and behavioral management strategies...



**Evaluate and support student learning and growth by utilizing varied assessments to environment conducive to effective learning and growth?**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 1                   | 50%     |
| Exceeds Expectations(4) | 1                   | 50%     |

**Total Responses:** 2

**Range:** 1.00

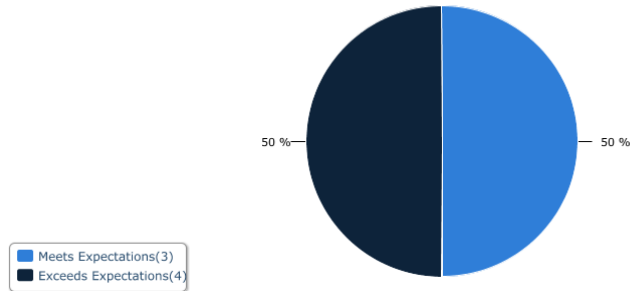
**Mean:** 3.50

**Median:** 3.50

**Mode:** 3.00, 4.00

**Standard Deviation:** 0.50

Evaluate and support student learning and growth by uti...



**Display professionalism?**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 1                   | 50%     |
| Exceeds Expectations(4) | 1                   | 50%     |

**Total Responses:** 2

**Range:** 1.00

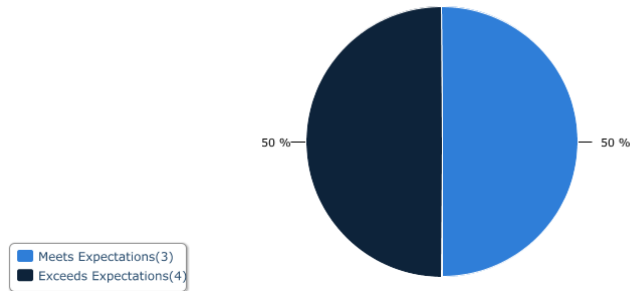
**Mean:** 3.50

**Median:** 3.50

**Mode:** 3.00, 4.00

**Standard Deviation:** 0.50

Display professionalism?



**Display ownership of professional growth?**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 1                   | 50%     |
| Exceeds Expectations(4) | 1                   | 50%     |

**Total Responses:** 2

**Range:** 1.00

**Mean:** 3.50

**Median:** 3.50

**Mode:** 3.00, 4.00

**Standard Deviation:** 0.50

**Teaching**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 0                   | 0%      |
| Exceeds Expectations(4) | 2                   | 100%    |

**Total Responses:** 2

**Range:** 0.00

**Mean:** 4.00

**Median:** 4.00

**Mode:** 4.00

**Standard Deviation:** 0.00

**Learning**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 1                   | 50%     |
| Exceeds Expectations(4) | 1                   | 50%     |

**Total Responses:** 2

**Range:** 1.00

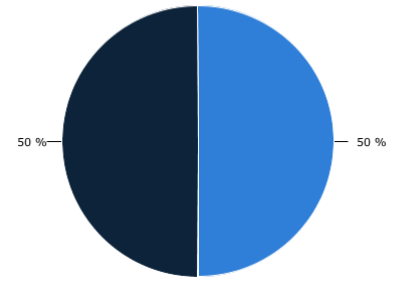
**Mean:** 3.50

**Median:** 3.50

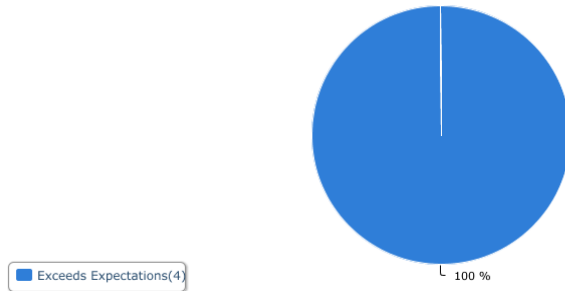
**Mode:** 3.00, 4.00

**Standard Deviation:** 0.50

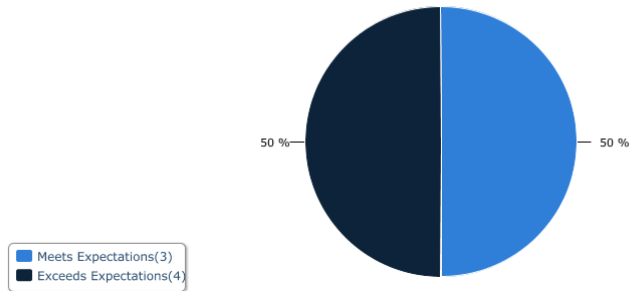
Display ownership of professional growth?



Teaching



Learning



**Advocacy**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 1                   | 50%     |
| Exceeds Expectations(4) | 1                   | 50%     |

**Total Responses:** 2

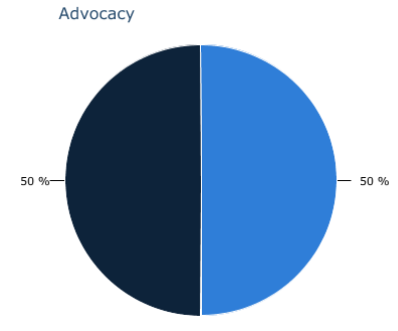
**Range:** 1.00

**Mean:** 3.50

**Median:** 3.50

**Mode:** 3.00, 4.00

**Standard Deviation:** 0.50



**Instruction**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 1                   | 50%     |
| Exceeds Expectations(4) | 1                   | 50%     |

**Total Responses:** 2

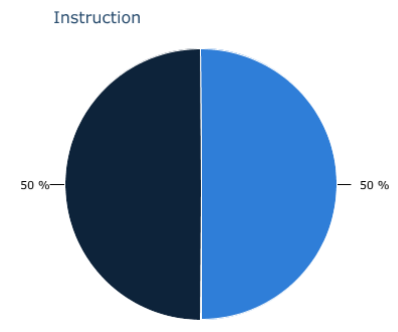
**Range:** 1.00

**Mean:** 3.50

**Median:** 3.50

**Mode:** 3.00, 4.00

**Standard Deviation:** 0.50



**Communication**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 0                   | 0%      |
| Exceeds Expectations(4) | 2                   | 100%    |

**Total Responses:** 2

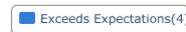
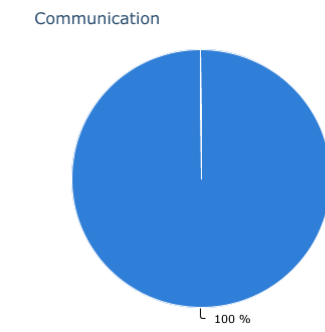
**Range:** 0.00

**Mean:** 4.00

**Median:** 4.00

**Mode:** 4.00

**Standard Deviation:** 0.00



### Collaboration

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 1                   | 50%     |
| Exceeds Expectations(4) | 1                   | 50%     |

Total Responses: 2

Range: 1.00

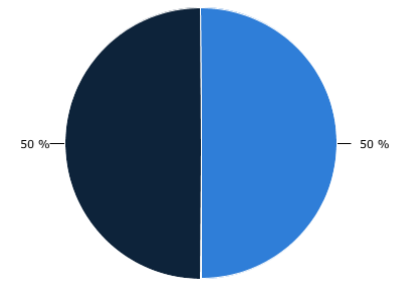
Mean: 3.50

Median: 3.50

Mode: 3.00, 4.00

Standard Deviation: 0.50

Collaboration



### Creativity

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 1                   | 50%     |
| Exceeds Expectations(4) | 1                   | 50%     |

Total Responses: 2

Range: 1.00

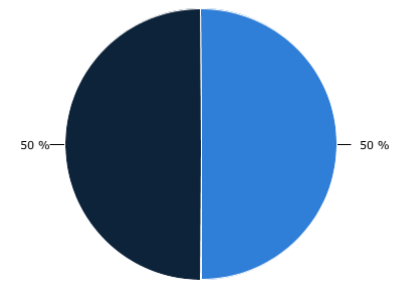
Mean: 3.50

Median: 3.50

Mode: 3.00, 4.00

Standard Deviation: 0.50

Creativity



### Family

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 1                   | 50%     |
| Exceeds Expectations(4) | 1                   | 50%     |

Total Responses: 2

Range: 1.00

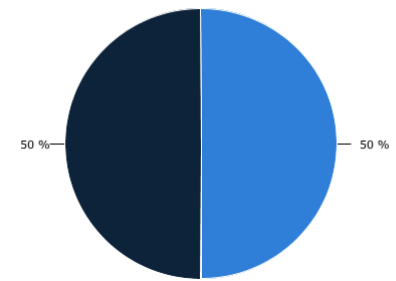
Mean: 3.50

Median: 3.50

Mode: 3.00, 4.00

Standard Deviation: 0.50

Family



**Teachers**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 1                   | 50%     |
| Exceeds Expectations(4) | 1                   | 50%     |

**Total Responses:** 2

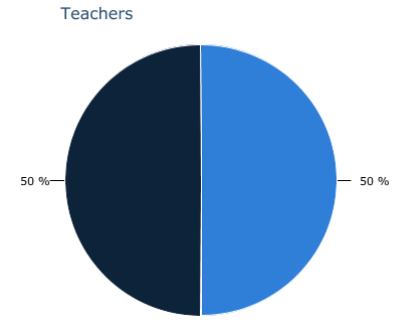
**Range:** 1.00

**Mean:** 3.50

**Median:** 3.50

**Mode:** 3.00, 4.00

**Standard Deviation:** 0.50



**Community**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 0                   | 0%      |
| Exceeds Expectations(4) | 2                   | 100%    |

**Total Responses:** 2

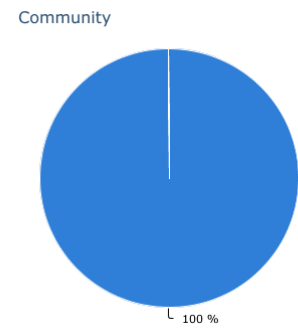
**Range:** 0.00

**Mean:** 4.00

**Median:** 4.00

**Mode:** 4.00

**Standard Deviation:** 0.00



**Other (stakeholders)**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 1                   | 50%     |
| Exceeds Expectations(4) | 1                   | 50%     |

**Total Responses:** 2

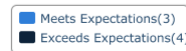
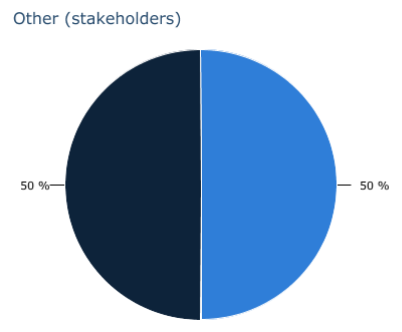
**Range:** 1.00

**Mean:** 3.50

**Median:** 3.50

**Mode:** 3.00, 4.00

**Standard Deviation:** 0.50





**Demonstrate a commitment to insure others' needs are met without expectation of personal gain?**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 0                   | 0%      |
| Exceeds Expectations(4) | 2                   | 100%    |

**Total Responses:** 2

**Range:** 0.00

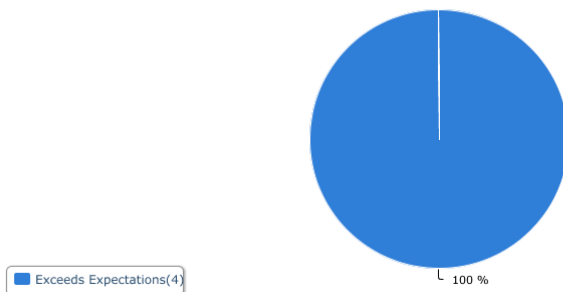
**Mean:** 4.00

**Median:** 4.00

**Mode:** 4.00

**Standard Deviation:** 0.00

Demonstrate a commitment to insure others? needs are me...



**Demonstrate a commitment to address the needs of all students in a caring, nondiscriminatory, and equitable manner?**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 0                   | 0%      |
| Exceeds Expectations(4) | 2                   | 100%    |

**Total Responses:** 2

**Range:** 0.00

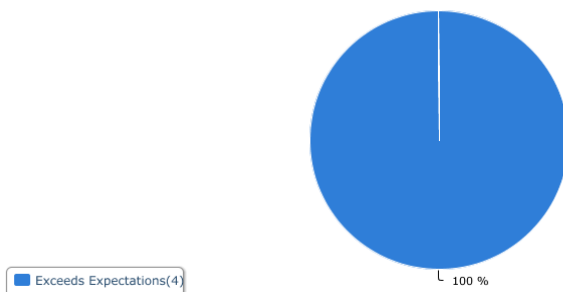
**Mean:** 4.00

**Median:** 4.00

**Mode:** 4.00

**Standard Deviation:** 0.00

Demonstrate a commitment to address the needs of all st...



**Demonstrate a commitment to apply all relevant knowledge, skills, dispositions, experiences and resources in order to provide the very best learning experience for all students?**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 1                   | 50%     |
| Exceeds Expectations(4) | 1                   | 50%     |

**Total Responses:** 2

**Range:** 1.00

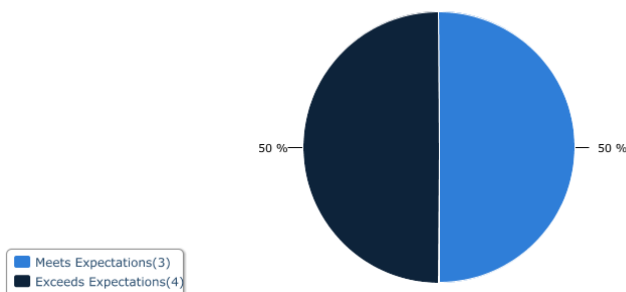
**Mean:** 3.50

**Median:** 3.50

**Mode:** 3.00, 4.00

**Standard Deviation:** 0.50

Demonstrate a commitment to apply all relevant knowledg...



**Demonstrate a commitment to providing appropriate educational opportunities regardless of students' socioeconomic status, race/ethnicity, abilities or exceptional learning needs?**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 0                   | 0%      |
| Exceeds Expectations(4) | 2                   | 100%    |

**Total Responses: 2**

**Range: 0.00**

**Mean: 4.00**

**Median: 4.00**

**Mode: 4.00**

**Standard Deviation: 0.00**

**Written form**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 0                   | 0%      |
| Exceeds Expectations(4) | 2                   | 100%    |

**Total Responses: 2**

**Range: 0.00**

**Mean: 4.00**

**Median: 4.00**

**Mode: 4.00**

**Standard Deviation: 0.00**

**Oral form**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 0                   | 0%      |
| Exceeds Expectations(4) | 2                   | 100%    |

**Total Responses: 2**

**Range: 0.00**

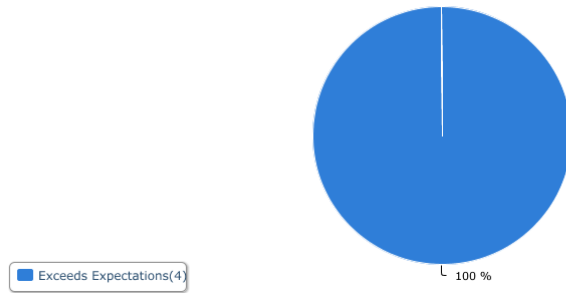
**Mean: 4.00**

**Median: 4.00**

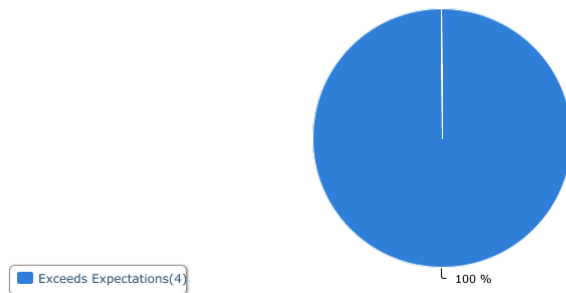
**Mode: 4.00**

**Standard Deviation: 0.00**

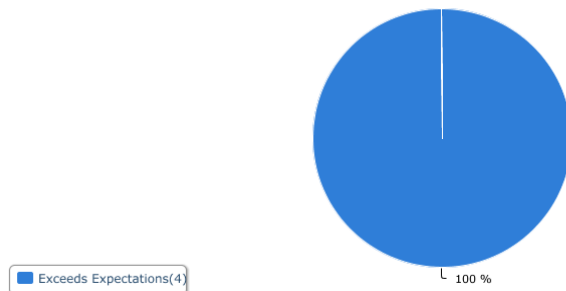
Demonstrate a commitment to providing appropriate educa...



Written form



Oral form



**Integrity**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 1                   | 50%     |
| Exceeds Expectations(4) | 1                   | 50%     |

**Total Responses:** 2

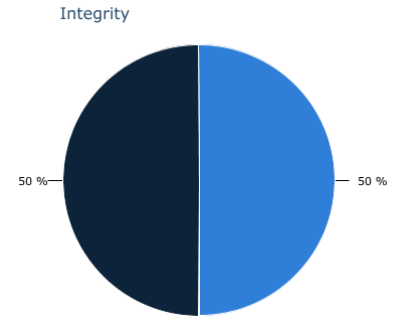
**Range:** 1.00

**Mean:** 3.50

**Median:** 3.50

**Mode:** 3.00, 4.00

**Standard Deviation:** 0.50



**Compassion**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 0                   | 0%      |
| Exceeds Expectations(4) | 2                   | 100%    |

**Total Responses:** 2

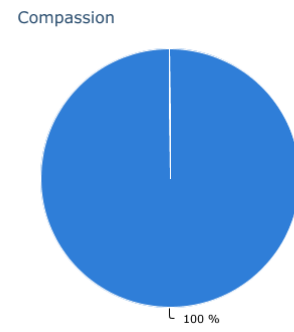
**Range:** 0.00

**Mean:** 4.00

**Median:** 4.00

**Mode:** 4.00

**Standard Deviation:** 0.00



**Service**

| Response                | Number of Responses | Percent |
|-------------------------|---------------------|---------|
| Poor(1)                 | 0                   | 0%      |
| Needs Improvement(2)    | 0                   | 0%      |
| Meets Expectations(3)   | 0                   | 0%      |
| Exceeds Expectations(4) | 2                   | 100%    |

**Total Responses:** 2

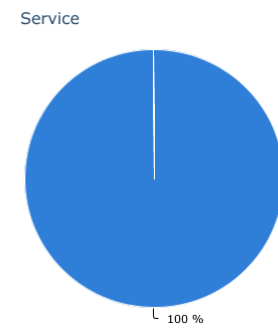
**Range:** 0.00

**Mean:** 4.00

**Median:** 4.00

**Mode:** 4.00

**Standard Deviation:** 0.00



**What are strengths of Malone Teacher Education graduates?**

| Response      | Number of Responses |
|---------------|---------------------|
| Text Question | 1                   |

**Total Responses:** 1

Response: Malone graduates have a strong grasp on recent trends in education. All Malone graduates employed or interviewed had a general license as well as an intervention specialist license. This is an excellent attribute.

**What are weaknesses of Malone Teacher Education graduates?**

| Response      | Number of Responses |
|---------------|---------------------|
| Text Question | 1                   |

**Total Responses:** 1

Response: The weaknesses of malone teachers are not unique to that of any college. Rather, any weakness seems to be individual, human weaknesses that are not attributed to the college. The students/employees were well prepared.

**What changes would you suggest in order to improve the preparation of Malone Teacher graduates?**

| Response      | Number of Responses |
|---------------|---------------------|
| Text Question | 1                   |

**Total Responses:** 1

Response: None.

**Do any Malone Teacher Education graduates hold or have been asked to take on any leadership roles?**

| Response      | Number of Responses |
|---------------|---------------------|
| Text Question | 1                   |

**Total Responses:** 1

Response: None.

**Other comments:**

| Response      | Number of Responses |
|---------------|---------------------|
| Text Question | 1                   |

**Total Responses:** 1

Response: We have enjoyed both graduates of Malone College hired in [School District]. They were well prepared for their jobs. Thank you.