

# Malone Alumni Survey

## Demographic Information

### Building Level

- Birth to 5
- Elementary
- Middle
- Secondary
- Other: \_\_\_\_\_

### Average Number of Students in Building

- 1-500
- 501-1000
- 1001-1500
- 1501-2000
- 2000+

### SES (Percentage of Students Qualifying for Free and Reduced Lunch)

- |                              |                               |
|------------------------------|-------------------------------|
| <input type="checkbox"/> 10% | <input type="checkbox"/> 60%  |
| <input type="checkbox"/> 20% | <input type="checkbox"/> 70%  |
| <input type="checkbox"/> 30% | <input type="checkbox"/> 80%  |
| <input type="checkbox"/> 40% | <input type="checkbox"/> 90%  |
| <input type="checkbox"/> 50% | <input type="checkbox"/> 100% |

Do you plan to teach in your current district next school year? Why or why not?

Do you hold or have you been asked to take on any leadership roles? If so, please describe briefly.

## Malone Alumni Information

What level of degree did you earn at Malone University?

- Undergraduate
- Graduate

Licensure Area (check all that apply):

- Early Childhood (P-3)
- Middle Childhood Reading/LA (4-9)
- Middle Childhood Social Studies (4-9)
- Middle Childhood Mathematics (4-9)
- Middle Childhood Science (4-9)
- Intervention Specialist (K-12)
- Music Education (P-12)
- Visual Arts Education (P-12)
- Physical Education (P-12)
- Health Education (P-12)
- Spanish Education (P-12)
- Integrated Mathematics (7-12)
- Integrated Social Studies (7-12)
- Integrated Language Arts (7-12)
- Integrated Science (7-12)
- Life Science/Biology (7-12)
- Life Science/Chemistry (7-12)
- Physical Science (7-12)
- Curriculum & Instruction
- Curriculum, Instruction & Professional Development  
(Administrative Specialist License)
- Educational Leadership (Principal License)
- Reading Endorsement
- Early Childhood Generalist Endorsement
- Other: \_\_\_\_\_

## Malone Teacher Preparation Program

The Malone Teacher Education Program seeks to prepare candidates who are knowledgeable, reflective, collaborative educators committed to serving others. The purpose of this survey is to determine how effectively you feel prepared once employed as a practicing professional. Data from this survey will be used to evaluate the effectiveness our program and help us identify areas that need improvement, as well as affirm our strengths. Please consider your preparedness and rate the following: **Scale: (1) Not at All (2) Somewhat (3) Adequately (4) Very Well**

As a graduate of this program, how well prepared did you feel to:	Not at All	Somewhat	Adequately	Very Well
Inform educational practice with a worldview based on:				
Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compassion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply Sound Principles of:				
Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advocacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master the content for which you have educational responsibility?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate competence in the process of planning developmentally appropriate educational experiences?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibit effective techniques which promote learning for all students regardless of race, culture, gender, creed or ability?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use organizational and behavioral management strategies that create an educational environment conducive to effective learning and growth?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate and support student learning and growth by utilizing varied assessments to inform instruction and intervention?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Display professionalism?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Display ownership of professional growth?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use Technology as a Tool for:				
Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborate with the Following Stakeholders to Promote Learning and Growth?				
Family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building Leaders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As a graduate of this program, how well prepared did you feel to:	Not at All	Somewhat	Adequately	Very Well
Initiate and sustain conversation in an organized, clear and confident manner, using Standard English, in:				
Written form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral Form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How well did the Malone Teacher Education Program prepare you to:	Not at All	Somewhat	Adequately	Very Well
Demonstrate a commitment to insure others' needs are met without expectation of personal gain?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate a commitment to address the needs of all students in a caring, nondiscriminatory, and equitable manner?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate a commitment to apply all relevant knowledge, skills, dispositions, experiences and resources in order to provide the very best learning experience for all students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate a commitment to providing appropriate educational opportunities regardless of students' socioeconomic status, race/ethnicity, abilities or exceptional learning needs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

As a graduate of the Malone Teacher Education Program, in what areas did you feel especially well prepared?

As a graduate of the Malone Teacher Education Program, in what areas did you feel especially *unprepared*?

What changes would you suggest in order to improve the Malone Teacher Education Program?

Other comments: