Malone Alumni- Employer Survey

Demographic and Malone Alumni Information

Building Level
- ☐ Birth to 5
- ☐ Elementary
- ☐ Middle
- ☐ Secondary
- ☐ Other:_____

Average Number of Students in Building
- ☐ 1-500
- ☐ 501-1000
- ☐ 1001-1500
- ☐ 1501-2000
- ☐ 2000+

SES (Percentage of Students Qualifying for Free and Reduced Lunch)
- ☐ 10%   ☐ 60%
- ☐ 20%   ☐ 70%
- ☐ 30%   ☐ 80%
- ☐ 50%   ☐ 60%
- ☐ 60%   ☐ 100%

Number of educators in your building who have graduated from Malone University in the last two years?
- ☐ 1   ☐ 4
- ☐ 2   ☐ 5
- ☐ 3   ☐ 6+

What licensure area(s) do the Malone teacher education graduates have that are employed in your building?
(check all that apply):

- ☐ Early Childhood (P-3)
- ☐ Integrated Mathematics (7-12)
- ☐ Integrated Social Studies (7-12)
- ☐ Middle Childhood Reading/LA (4-9)
- ☐ Integrated Language Arts (7-12)
- ☐ Middle Childhood Social Studies (4-9)
- ☐ Integrated Science (7-12)
- ☐ Middle Childhood Mathematics (4-9)
- ☐ Life Science/Biology (7-12)
- ☐ Middle Childhood Science (4-9)
- ☐ Life Science/Chemistry (7-12)
- ☐ Physical Science (7-12)

- ☐ Intervention Specialist (K-12)

- ☐ Curriculum & Instruction
- ☐ Music Education (P-12)
- ☐ Curriculum, Instruction & Professional Development
- ☐ Visual Arts Education (P-12)
    (Administrative Specialist License)
- ☐ Physical Education (P-12)
- ☐ Educational Leadership (Principal License)
- ☐ Health Education (P-12)
- ☐ Spanish Education (P-12)
- ☐ Reading Endorsement
- ☐ Early Childhood Generalist Endorsement

- ☐ Other:_____

Malone Teacher Education Preparation Program

The Malone Teacher Education Program seeks to prepare candidates who are knowledgeable, reflective, collaborative educators committed to serving others. The purpose of this survey is to determine how effectively Malone graduates perform once employed as practicing professionals. Data from this survey will be used to evaluate the effectiveness of our program by helping us identify areas that need improvement, as well as affirm our strengths. Please consider Malone Teacher Education graduates that have been hired over the past two years and rate the following: **Scale: (1) Not at All (2) Somewhat (3) Adequately (4) Very Well**

How well prepared are Malone University graduates to:	Not at All	Somewhat	Adequately	Very Well
Inform educational practice with a worldview based on:				
Integrity	O	O	O	O
Compassion	O	O	O	O
Service	O	O	O	O
Apply Sound Principles of:				
Teaching	O	O	O	O
Learning	O	O	O	O
Advocacy	O	O	O	O
Master the content for which they have educational responsibility?	O	O	O	O
Demonstrate competence in the process of planning developmentally appropriate educational experiences?	O	O	O	O
Exhibit effective techniques which promote learning for all students regardless of race, culture, gender, creed or ability?	O	O	O	O
Use organizational and behavioral management strategies that create an educational environment conducive to effective learning and growth?	O	O	O	O
Evaluate and support student learning and growth by utilizing varied assessments to inform instruction and intervention?	O	O	O	O
Display professionalism?	O	O	O	O
Display ownership of professional growth?	O	O	O	O
Use Technology as a Tool for:				
Instruction	O	O	O	O
Communication	O	O	O	O
Collaboration	O	O	O	O
Creativity	O	O	O	O
Collaborate with the Following Stakeholders to Promote Learning and Growth?				
Family	O	O	O	O
Teachers	O	O	O	O
Building Leaders	O	O	O	O
Community	O	O	O	O

Initiate and sustain conversation in an organized, clear and confident manner, using Standard English, in:				
Written form	O	O	O	O
Oral Form	O	O	O	O
Demonstrate a commitment to insure others' needs are met without expectation of personal gain?	O	O	O	O
Demonstrate a commitment to address the needs of all students in a caring, nondiscriminatory, and equitable manner?	O	O	O	O
Demonstrate a commitment to apply all relevant knowledge, skills, dispositions, experiences and resources in order to provide the very best learning experience for all students?	O	O	O	O
Demonstrate a commitment to providing appropriate educational opportunities regardless of students' socioeconomic status, race/ethnicity, abilities or exceptional learning needs?	O	O	O	O

What are strengths of Malone Teacher Education graduates?

What are weaknesses of Malone Teacher Education graduates?

Do any Malone Teacher Education graduates hold or have been asked to take on any leadership roles?

What changes would you suggest in order to improve the preparation of Malone Teacher graduates?

Other comments: