# GE PATH COURSE PLANNER

*At Malone University, the mission of general education is to develop wise and thoughtful students who are broadly educated in the liberal arts as well as in Christian scriptures and traditions to serve as faithful agents of transformation in the communities in which they live and work.*

## FOUNDATIONS OF FAITH & LEARNING (10 credit hrs.)

| | COURSE COMPLETED | Semester/Year |
|---|---|---|
| **GEN 100:** The College Experience *(1 credit hr.)* | | |
| **BIBL 100:** Introduction to the Bible *(3 credit hrs.)* | | |
| **THEO 211:** Introduction to Theology *(3 credit hrs.)* | | |
| **Philosophy:** choose one from approved menu *(3 credit hrs.)* | | |

## FOUNDATIONAL SKILLS (9 credit hrs.)

| | COURSE COMPLETED | Semester/Year |
|---|---|---|
| **ENG 145:** English Composition *(3 credit hrs.)* | | |
| **COMM 110:** Communication Skills *(3 credit hrs.)* | | |
| **MATH/PSYC 140:** Introduction to Statistics *(3 credit hrs.)* | | |

## ENGAGING THE CREATED ORDER (3 credit hrs.)

| | COURSE COMPLETED | Semester/Year |
|---|---|---|
| Choose one from approved menu *(3 credit hrs.)* | | |

## ENGAGING IN HUMAN EXPERIENCE (8-9 credit hrs.)

| | COURSE COMPLETED | Semester/Year |
|---|---|---|
| **ENG 200:** Literature in Society *(3 credit hrs.)* | | |
| **Understanding Persons in Society:** choose one from approved menu *(3 credit hrs.)* | | |
| **Fine Arts:** choose one from approved menu *(2-3 credit hrs.)* | | |

## ENGAGING IN CULTURES & INSTITUTIONS (7-9 credit hrs.)

| | COURSE COMPLETED | Semester/Year |
|---|---|---|
| **HIST 112:** Modern World History *(3 credit hrs.)* | | |
| **American Cultures & Institutions:** choose one from approved menu *(2-3 credit hrs.)* | | |
| **Global Encounters:** choose one from approved menu *(2-3 credit hrs.)* | | |

## PENDLE HILL EXPERIENTIAL LEARNING (2-3 credit hrs.)

| | COURSE COMPLETED | Semester/Year |
|---|---|---|
| Most majors satisfy this requirement. If not, take **SWK 211**: Community-Based Cross Cultural Experience (2 credit hrs.) or **SOSC 212**: Cross-Cultural Experience Part I and **SOSC 213**: Cross Cultural Experience Part II. *See next page for details.* | | |

## CAPSTONE (3 credit hrs.)

| | COURSE COMPLETED | Semester/Year |
|---|---|---|
| **GEN 460:** Faith in the World Seminar *(3 credit hrs.)* | | |

# APPROVED MENUS *Course descriptions for all GE courses are listed in the University Catalog.*

## Philosophy

| | | |
|---|---|---|
| **PHIL 200:** Central Questions in Philosophy | | *each semester* |
| **PHIL 211:** Introduction to Logic | | *spring* |
| **PHIL 232:** Introductory Issues in Ethics | | *spring* |
| **POL 301:** Political Philosophy | | *fall* |

## Engaging the Created Order

| | | |
|---|---|---|
| **BIOL 172:** Introduction to Human Biology | | *spring* |
| **BIOL 190:** Principles of Human Nutrition | | *each semester* |
| **BIOL 220:** Environmental Sciences | | *each semester* |

## Understanding Persons in Society

| | | |
|---|---|---|
| **ECON 202:** Principles of Macroeconomics | | *each semester* |
| **PSYC 121:** Introduction to Psychology | | *each semester* |
| **SOC 201:** Introduction to Sociology | | *spring* |

## Fine Arts

| | | |
|---|---|---|
| **ART 123:** Art History | | *even fall* |
| **ART 251:** Acrylic Painting | | *even spring* |
| **ART 271:** Digital Design | | *fall* |
| **ART 304:** Introduction to Drawing | | *odd fall* |
| **ART 314:** Digital Photography | | *fall* |
| **ART 351:** Oil Painting | | *odd spring* |
| **ART 375:** Ceramics | | *even fall* |
| **COMM 222:** Introduction to Theater | | *fall* |
| **COMM 231:** Introduction to Media Production | | *spring* |
| **ENG 231:** Introduction to Creative Writing | | *each semester* |
| **MUS 112:** Music Appreciation | | *spring* |
| **MUS 210:** University Chorale* | | *each semester* |
| **MUS 220:** Marching/Symphonic Band* | | *each semester* |

*\*need 4 semesters of participation*

## American Cultures and Institutions

| | | |
|---|---|---|
| **BUS 220:** Introduction to Business | | *fall* |
| **COMM 230:** Mass Media and Society | | *spring* |
| **ENG 390:** African American Literature and Culture | | *spring* |
| **HIST 335:** Religion in America | | *spring* |
| **POL 201:** Introduction to American Government | | *each semester* |
| **SWK 211:** Community Based Cross-Cultural Exp. | | *odd fall* |

## Global Encounters

| | | |
|---|---|---|
| **ENG 322:** World Literature | | *fall* |
| **COMM/ENG 270:** World Cinema | | *each semester* |
| **GEN 225:** Global Studies: (Topic) | | *study abroad* |
| **HIST/POL 356:** History and Politics of the Modern Middle East | | *even spring* |
| **HIST/POL 358:** History and Politics of East Asia: China and Japan | | *odd spring* |
| **MUS 374:** Survey of World Music | | *fall* |
| **NURS 402:** Health-Focused Cultural Theory *and* | | *fall* |
| **NURS 432:** Health-Focused Cultural Application | | *each semester* |
| **POL 212:** Introduction to World Politics | | *each semester* |
| **PSYC 312:** Cultural Psychology | | *odd spring* |
| **SOSC 212:** Cross-Cultural Experience Part I *and* | | *spring A term* |
| **SOSC 213:** Cross-Cultural Experience Part II | | *spring B term, fall A term* |

*\*Fall section open only to students in the Learning Cluster.*

### Pendle Hill Experiential Learning Requirement
*Completion of any one of these courses meets the minimum Pendle Hill requirement.*

**BIOL/CHEM 375:** Biochemistry II (4)

**BIOL 420:** Research (1-8)

**BIOL 430:** Internship (1-8)

**BUS 351:** Marketing Research (3)

**BUS/COMM 480:** Pre-Internship (1)
**BUS/COMM 481:** Internship (2)

**CHEM 420:** Research (1-8)

**CHEM 430:** Internship (1-8)

**CPSC 420:** Research *[Computer Science and Cyber Security]* (2)

**CPSC 490:** Internship *[Computer Science and Cyber Security]* (1-3)

**CRJ 480:** Internship (3-12)

**CHEM 469:** Student Teaching Seminar (2)
**CHEM 498:** Student Teaching (10)

**ENG 394:** Professional Writing and Editing Internship (1-3)

**ENG 435:** Creative Writing Portfolio (2)

**EXSC 436:** Internship in Exercise Science (3)

**GISP 477:** Global Practice Internship (1)

**HIST 442:** History Senior Seminar (3)

**HIST 480:** Internship (1-3)

**MATH 304:** Probability & Statistics II (3)
**MATH 460:** Mathematics Seminar (1)

**MIN 430:** Christian Ministries Internship (1-4)

**MUS 431:** Piano Pedagogy (3)

**MUS 480:** Music Internship (9)

**NURS 442:** Professional Nursing: Leading and Managing (3)

**POL 430:** Internship (1-12)

**POL 460:** Political Science Senior Seminar (3)

**PSYC 230:** Sophomore Seminar (3)

**PSYC 273:** Research Methods II (2)

**PSYC 420:** Research Internship (1-4)

**PSYC 430:** Field Placement/Internship (3)

**SMGT 272:** Indoor/Outdoor Practicum (2)

**SMGT 436:** Sport Mgt Internship (1-12)

**SOSC 212:** Cross-Cultural Experience I (1)
**SOSC 213:** Cross-Cultural Experience II (1)

**SPAN 431:** Spanish Practicum/Internship (3)

**SWK 211:** Community-Based Cross Cultural Experience (2)

**SWK 222:** Introduction to the Profession and Practice of Social Work (4)

**SWK 438:** Community and Organizational Development (4)

**SWK 440:** Field Instruction in Social Work (10)

## Substitutions and Exemptions

- Credits can be secured by examination for some general education courses. Arrangements for examinations may be made through the Center for Student Success.
- Incoming students with an ACT math score > 24 (SAT math > 580) are exempt from MATH/PSYC 140 unless the course is required in their programs of study.
- MATH/PSYC 140 can be satisfied by taking BUS 240 - Statistics for Business or MATH 150 - Precalculus if required by a major/minor program of study.

## Advanced Options

- Completing the THEO 201/331/332 sequence fulfills the THEO 211 requirement.
- Completing the MUS 371 and MUS 372 sequence fulfills the Fine Arts requirement.
- Engaging the Created Order can be fulfilled by one of the following: BIOL 131, BIOL 132, BIOL 144, CHEM 115, CHEM 131, or PHYS 213

## English Proficiency Requirements

*Students must be enrolled at the appropriate level of ENG 145 - English Composition, and then ENG 200 - Literature in Society each semester until the sequence is completed. Students are placed into ENG 145 Developmental Section if the ACT English score ≤ 15 and the overall high school gpa is below 3.0.*